

Publication Summary

Forum Guide to State Education Agency Support for Local Education Agencies in Civil Rights Data Reporting



The Civil Rights Data Collection (CRDC) is the U.S. Department of Education's (ED's) largest mandatory administrative collection of data directly from local education agencies (LEAs); however, state education agencies (SEAs) may report some or all CRDC data on behalf of LEAs to reduce reporting burden, improve data quality, or maximize the utility of relevant LEA data that already have been collected in state data systems.

The National Forum on Education Statistics (Forum) developed the *Forum Guide to State Education Agency Support for Local Education Agencies in Civil Rights Data Reporting* as a supplemental resource to the *Forum Guide to Reporting Civil Rights Data* by recommending best practices for SEAs that support their LEAs' reporting of civil rights data to ED. The primary audience for this resource includes staff in SEAs and LEAs whose responsibilities include any aspect of collecting, reporting, or analyzing their agency's CRDC data.

The resource includes the following sections:

- **Section One: Introduction to the Civil Rights Data Collection (CRDC)** provides a short introduction to the CRDC reporting responsibilities.
- **Section Two: Best Practices** discusses why and how SEAs could support CRDC reporting. Discussion includes the benefits to the SEAs, SEA priorities for successful support, SEA challenges reporting these data, and how the SEAs report for LEAs.
- **Section Three: Other Ways to Support Local Education Agencies (LEAs)** presents additional ways for SEAs to support their LEAs in their CRDC reporting including communication and outreach and technical assistance and training.
- **Section Four: Case Studies** features case studies from SEAs that currently support their LEAs.

The *Forum Guide to State Education Agency Support for Local Education Agencies in Civil Rights Data Reporting* is a product of the National Forum on Education Statistics and is available on the Forum website at https://nces.ed.gov/forum/pub_2023026.asp. The information and opinions published in the guide are the product of the Forum and do not necessarily represent the policies or views of the U.S. Department of Education, the Institute of Education Sciences, or the National Center for Education Statistics.